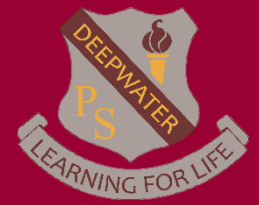




Education

Newsletter



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Newsletter No. 16

Term 4 Week 1

11th October 2022

Changes to Crunch & Sip (Fruit Break)

Participating in a daily Crunch & Sip break provides an opportunity for children to drink water and eat an extra serve of vegetables or fruit to support good health and to help with learning and concentration in the classroom. **We are excited to announce that the school will go back to supplying the Crunch & Sip fruit for ALL students EVERY DAY.** Parents still need to ensure that students have fruit as a part of their normal balanced lunch box.



K-6 PDH – Push Bike Safety with Miss Hume



Principal Report by Ms Carr

Annual Presentation Night

Our annual Presentation Night will return to the original model and organisation. It will be held back at the School of Arts Hall in Deepwater on Thursday 1st December with doors opening at 5:30pm. This event will be open to all staff, students and family members, special guests, and the wider community. It is an expectation that all students attend this Presentation Night as they are responsible for participating in the whole school entertainment items. Selected students are presented with our long standard prestigious community awards.

Here is a basic summary of the long standard prestigious community awards:

Deepwater Station Shield Presented by Macansh family	This is presented to the most OUTSTANDING student of the year in the senior grades.
Please note: If no one meets the specific criteria that has been developed in conjunction with the Macansh Family and the school, the Deepwater Station Shield award will not be presented.	
The Max Cox Family Award Presented by Cox family	This is presented to the most CONSISTENT student of the year.
Learning for Life Award Presented by Russ Hutchinson	This is presented to a student or students who consistently displayed the school's motto " <i>Learning for Life</i> " as reflected in the specific criteria.
NSW Teachers' Federation Award Presented by a Federation Member	This is presented to a student or students who uphold the values and commitment of Public Education.
Deepwater Public School Athletics Trophy Presented by TBC	This is presented to a student or students who have represented the school and local PSSA at higher levels of sport throughout the year.
Anglican Church Award Presented by Trudy Cooper	This is presented to the student or students who have made the most progress in developing their <i>You Can Do It</i> social-emotional skills throughout the year.
Please note: The YCDI skills and educational program that we teach do not have any religious connection, it is an award the church sponsors. https://www.youcandoiteducation.com.au/	
Citizenship Award (P&C award) Presented by P&C President	This is presented to a student who is considered a good citizen as voted by the P&C from a pre-determined list provided by the school.
Attendance Awards Presented by TBC	These are presented to any students who have achieved 95% or more attendance for the year.

Before and After School Care

At the end of 2020, through our annual community consultation survey, several parents expressed interest in a BASC service at DPS. This has been a long but productive process of working with the BASC team to get the ball rolling (with the exception of my leave during 2021) but we are pleased to advise that the **Department has released a tender for the provision of before and after school care at Deepwater Public School**. The tender period will close on 13 October 2022, and the successful tenderer will be notified following an evaluation process. The tender is now live and publicly available on the [NSW Government's E-tendering site](#).

Royal Far West

In week 4, a team of specialists from RFW will again visit our school. They will host 're-connector' sessions with the group of students who participated in Seasons for Growth program at the beginning of the year. Other specialists will perform assessments on students. All students involved in any specific assessments will receive more information and/or permission notes soon. Staff will be involved in professional learning around trauma informed practices and the importance of vocabulary on comprehension.

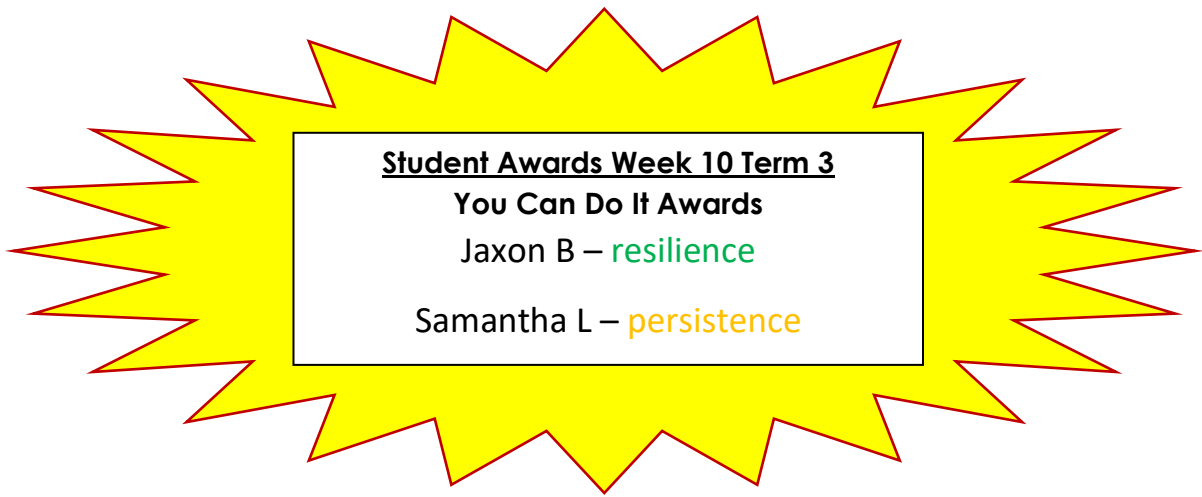
Community Consultation Surveys

These surveys were sent home today. Please take the time to complete these surveys. Please return them by **Monday 14th November** to go in the draw to win ONE of TWO \$150 Coles vouchers.

Term 4 – Key Learning Areas Units of Work

Below is a summary of the units of work students will be studying this term.

K-2	English	3-6
As per the curriculum reform, K-2 will follow the scope and sequence provided by the Department. We will also be continuing our writing focus around our Monsters themed unit.		In 3-6 English our learning focus will be on poetry. We will be using the text <i>Fire</i> by Jackie French as a main source of writing stimulus. We will be combining our English skills with our geography unit.
Mathematics		
As per the curriculum reform, K-2 will follow the scope and sequence provided by the Department.		3-6 will continue to follow our school's mathematics scope and sequence.
Science		
In Science this Semester, K-2 will finish studying the unit from last term by transferring their science learning about our constantly changing world into their geography unit.		In 3-6 students will finish studying the Earth and Space unit called <i>Creators and Destroyers</i> . The surface of our Earth is slowly moving and changing over time. On average, a volcanic eruption occurs somewhere on Earth each week.
History and Geography		
Our Geography unit this term is called "Features of Place". Students investigate the natural and human features of places. They describe the reasons places change and identify the active role of citizens in the care of places. They learn about how people describe the weather and seasons of places. Students explore activities occurring in places and how the spaces within places can be used for different purposes.		Our Geography unit this term is called "Factors that Shape Places: Bushfire hazards in Australia". Students will explore the impact bushfires have on Australian people, places and environments and propose ways people can reduce the impact of bushfires in the future.
Personal Development Health and Physical Education		
It is mandatory to teach child protection education in every stage of learning from Kindergarten to Year 10 as part of the NSW Education Standards Authority (NESA) Personal Development, Health and Physical Education (PDHPE) K-10 syllabus. This term K-2 students will be completing the unit called "Strengths and strategies for safety". Students will recognise they have a right to be safe and can use their strengths and strategies to keep themselves and others safe. This unit provides teaching and learning activities around child protection education.		It is mandatory to teach child protection education in every stage of learning from Kindergarten to Year 10 as part of the NSW Education Standards Authority (NESA) Personal Development, Health and Physical Education (PDHPE) K-10 syllabus. This term 3-6 students will be completing the unit called "Standing up for the rights of myself and others". Through this unit, students will investigate whether the rights of others are being respected in given scenarios and use this information to identify behaviours that constitute various types of abuse. This unit provides teaching and learning activities around child protection education.
Creative and Performing Arts		
During this term student learning will focus on music. In this unit students will learn about the instruments of the orchestra through the work <i>Carnival of the Animals</i> by Camille Saint-Saëns. Students will learn about instruments played in the orchestra as well as have opportunities for practical music lessons. This unit will conclude with a live, interactive music performance presented by the New England Conservatorium's Chamber of Music in Schools Program. Students will also be learning a choir song to be performed as part of the combined school's choir at the festival of the arts event.		During this term student learning will focus on music. In this unit students will learn about the instruments of the orchestra through the work <i>Carnival of the Animals</i> by Camille Saint-Saëns. Students will learn about instruments played in the orchestra as well as have opportunities for practical music lessons. This unit will conclude with a live, interactive music performance presented by the New England Conservatorium's Chamber of Music in Schools Program. Students will also be learning a choir song to be performed as part of the combined school's choir at the festival of the arts event.
During this term students will also start to prepare for Presentation Night by revisiting and revising parts of their drama with Miss Hume and dance with Miss Donna.		During this term students will also start to prepare for Presentation Night by revisiting and revising parts of their drama with Miss Hume and dance with Miss Donna.
Sport		
During the first five weeks of term, Centacare will be presenting a "Resilient Kids" program with a sporting component. The sporting component incorporates teamwork, fair play and sportsmanship. The program is designed to help children "bounce back" and build self-esteem. This program will be tailored to suit of school setting and students.		During the first five weeks of term, Centacare will be presenting a "Resilient Kids" program with a sporting component. The sporting component incorporates teamwork, fair play and sportsmanship. The program is designed to help children "bounce back" and build self-esteem. This program will be tailored to suit of school setting and students.



What's Happening



Term 4 Week 1	10 th Oct Students and staff return	11 th Oct	12 th Oct Sports day	13 th Oct	14 th Oct Library day Canteen Scripture
Week 2	17 th Oct Aboriginal Education visit Jayden Potter	18 th Oct	19 th Oct Sports day	20 th Oct	21 st Oct LOUD shirt day Library day Canteen Kinder Orientation P&C meeting @ 3pm
Week 3	24 th Oct Grandparents/ Parents day	25 th Oct	26 th Oct Sports day Years 5/6 Puberty Day at Tenterfield	27 th Oct	28 th Oct Teachers' Day (Aus) Library day Canteen Scripture Kinder Orientation
Week 4	31 st Oct	1 st Nov RFW visit	2 nd Nov Sports day RFW visit	3 rd Nov RFW visit	4 th Nov Library day Canteen Kinder Orientation RFW visit
Week 5	7 th Nov	8 th Nov	9 th Nov Sports day	10 th Nov	11 th Nov Festival of Arts 5pm @ GIPS

Parents and Citizens (P&C) meeting has been re-scheduled for Friday 21st Oct.

Festival of Arts Hosted by Glen Innes Public School

As a part of our music program this term, students have been invited to participate in the Festival of Arts. Students K-6 will perform their whole school dance learnt with Miss Donna and the music item they are learning this term. Because this is an after-hours event held in Glen Innes, we will transport students to and from this event using our bus. Parents are welcome to attend and bring their own children. We are sending out an EOI today. Can parents please complete and return to school ASAP.

Aboriginal Education with Jayden Potter

On Monday 17th October Mr Jayden Potter will be visiting our school. He will be teaching the students about some Aboriginal traditions and knowledge. Some activities will include a smoking ceremony, and a nature walk within the school grounds.



SAVE THE DATE

Festival of Arts

A Celebration and Collaboration of Creative Communities



**FRIDAY
11 NOVEMBER 2022
Gates Open
5.00pm**

171 Church Street
Glen Innes Public School
New Hall
enter via Taylor Street and
Cameron Lane

Loud Shirt Day

Come dressed in your loud shirt on Friday 21st October with your gold coin donation. Loud Shirt Day raises money to help give the gift of sound and speech to deaf children.

Welcome to our new

General Assistant

Mr Johnson was successful in getting the GA position at DPS.

He commences his role this week. We are so excited to start seeing the school grounds and gardens looking fabulous again!



Aboriginal Education Consultative Group AGM

Where: Glen Innes Public School

When October 19th

Time: 12.30

INVITATION TO ALL PARENTS AND CARER'S OF ABORIGINAL STUDENTS TO COME ALONG TO OUR AGM.

PLEASE SUPPORT YOUR CHILDREN AND PROVIDE A VOICE SO THAT WE CAN ALL HEAR.

LUNCH WILL BE PROVIDED.

KAREN POTTER PRESIDENT
KPOTTER662@GMAIL.COM