

Newsletter

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Newsletter No. 17

Term 4 Week 3

25th October 2022

3-6 "Fire" Inspired Poetry – with Miss Prichard

<u>Fire</u>

Author: Emily

Scared, upset, ready to cry Fire, killing everything in its path The fire killed so many people that day The sound of crackling and crying It burnt everything it saw It left with no apologies

<u>Fire Rage</u>

Author: Elizabeth

The fire took the dragons away Flames eating all the trees The fire burning red like blood Flames like a dragon's breath The fire destroying the town and the people inside But some survived

The fire burns place by place They tried to get the fire out with buckets But it didn't work The fire's breath destroying the town The big fire, the beast

The sun went down, the smoke went up The fire crept with embers



Introduction to Indigenous Culture

Last week Mr Potter visited to provide students with an introduction into indigenous culture. They learnt about the ways of the Ngoorabul people and explored indigenous artefacts from the local areas. Students also participated in a cultural learning and smoking ceremony. Thank you Mr Potter.



3-6 Science Unit Volcanoes as Creators and Destroyers

The students are making great progress on creating their volcanoes. As we learn more about each individual volcanoe students will start to prepare the information they will present during the eruption of their volcanoes. It is anticipated that the volcanoes will erupt on Monday 7th November during our Grandparents Day celebrations.



Winners are Grinners - DPS Term 3 Reading Challenge Winners

Congratulations to Ellie-May, Madison, Ellara and Paige for their commitment, engagement and organisation when competing in our newly introduced school-based Reading and Library Challenge. The winners received their prize pack on Monday.



Principal Report by Ms Carr Royal Far West

We will be welcoming back clinicians from Royal Far West (RFW) on 1st Nov to 4th Nov, delivering a range of support as part of the Bushfire Recovery Program. The visit will include assessment for a small number of children and Professional Learning and consultation for our teaching staff. As part of professional learning for teaching staff, the clinicians will be spending time with the teachers to gain an understanding of how the classroom runs, any concerns they have about how their classrooms are functioning, and provide advice to teachers on supporting learners' regulation, learning and attention in the classroom. If you have any concerns or questions about your child being present for these classroom visits, please get in touch with school staff before Monday 31st of October 2022. <u>All permission notes that have gone home with identified</u> students need to be returned ASAP.

Community Consultation Surveys Reminder

A reminder that the Community Consultation Surveys are due back by **Monday 14th November.** All completed and returned survey recipients go in the draw to win ONE of TWO \$150 Coles vouchers. Please take the time to complete these surveys. Please let the office know who returns their surveys so your name can go into the draw.

Maker Space – Alternate Lunch Time Activities

We have introduced a 'Maker Space' program at lunch times for any students wanting to be involved. Each week there is a different activity for students to be involved in, for example; gardening, board games, outdoor games, nature art, just to name a few. The students will get to decide on the roster for the second half of the term. The Maker Space activities roster will be displayed on the student whiteboard where they line up.



Festival of Arts Hosted by Glen Innes Public School

As a part of our music program this term, students have been invited to participate in the Festival of Arts. Students K-6 will perform their whole school dance learnt with Miss Donna and the music item they are learning this term. Because this is an after-hours event held in Glen Innes, we will transport students to and from this event using our bus. Full student participation is highly encouraged. Parents are welcome to attend and bring their own children. EOI went out last week and are due ASAP.







Loud Shirt Day

On Friday 21st October we came dressed in our loud shirts to raise money to help give the gift of sound and speech to deaf children. DPS raised \$33.30. A small but unified effort!





Term 4	Monday	Tuesday	Wednesday	Thursday	Friday
Week 3	24 th Oct	25 th Oct	26 th Oct Sports day CentraCare Resilience program Years 5/6 Puberty Day at Tenterfield	27 th Oct	28 th Oct Teachers' Day (Aus) Library day Canteen Scripture Kinder Orientation
Week 4	31st Oct	1st Nov RFW visit	2 nd Nov Sports day CentraCare Resilience program RFW visit	^{3rd} Nov RFW ∨isit	4 th Nov Library day Canteen Kinder Orientation RFW visit
Week 5	7 th Nov Grandparents/ Parents day	8 th Nov	9 th Nov Sports day CentraCare Resilience program	10 th Nov	11 th Nov Library day Canteen Scripture Kinder Orientation Festival of Arts 5pm @ GIPS
Week 6	14 th Nov	15 th Nov	16 th Nov Sports day Hockey workshop	17 th Nov	18 th Nov Library day Canteen
Week 7	21 st Nov	22 nd Nov	23 rd Nov Sports day Hockey workshop	24 th Nov	25 th Nov Library day Canteen Scripture
Week 8	28 th Nov	29 th Nov	30 th Nov Sports day	1st Dec Presentation Night	2 nd Dec Library day Canteen
Week 9	5th Dec Swim School	6 th Dec Swim School	7 th Dec Swim School	8 th Dec Swim School	9 th Dec Swim School
Week IO	12 th Dec Whole School Swimming Carnival	13 th Dec NECOM Music visit	14 th Dec Sports day	15 th Dec	16 th Dec Last day for students
Week	19 th Dec Staff Development Day	20 th Dec Staff Development Day			



Drink water for healthy teeth

Make water your family's drink



Tap water is free, good for your skin, digestion and helps protect your teeth!

- Teach your kids to enjoy water. Drink water throughout the day
- Take refillable water bottles on outings and car trips
- Serve water with meals and snacks. Change it up by adding sliced fruit, mint, cucumber or serve in a decorative jug
- Choose water when playing sport
- Pack a water bottle with lunchboxes. Freeze water bottles in summer. They make a great ice-brick and double as chilled water

Source: Choose Water as a Drink NSW Health; <u>https://www.health.nsw.gov.au/heal/schools/Documents/for-parents/Choosewaterasadrink.pdf</u>



Developed by Hunter New England LHD



